



COMBERTON
SIXTH FORM

Parents' Information Evening

Thursday 22nd September 2011



Welcome

Stephen Munday, Executive Principal



Working together to maximise your son/daughter's success

Phil Evans,
Head of Sixth Form and Deputy Principal

Communication

Tutors:

iowen@comberton.cambs.sch.uk

jmenczer@comberton.cambs.sch.uk

lmcclelland@comberton.cambs.sch.uk

ewillder@comberton.cambs.sch.uk

sleggott@comberton.cambs.sch.uk

rwaller@comberton.cambs.sch.uk

iwalker@comberton.cambs.sch.uk

Senior Leadership Team:

pevans@comberton.cambs.sch.uk

hpowell@comberton.cambs.sch.uk

Senior Administrator:

swenham@comberton.cambs.sch.uk



Learning to Learn – The Challenge

GCSE → A Level / BTEC

Academic Enquiry

- Increased depth of knowledge and understanding
- More abstract concepts
- Sophisticated analysis and evaluation
- Longer answers!

Organisational Ability

- Research and reading
- Extended tasks, longer deadlines
- Paper overload
- Study periods

Academic Progress & Work

- Volunteers not conscripts
- 15 hours a week outside lesson time
- Always work to do:
 - Prepare revision summaries
 - Read appropriate sections of textbooks
 - Read around your subjects generally
 - Supplement your notes from lessons
 - Revise as you go along; make note summaries or postcards
 - Learn-as-you-go
 - Look at past examination papers to see how questions relate to the topics you learn
 - Identify weaker areas and take positive steps to conquer them
 - Use libraries and watch suitable and relevant TV programmes as well as reading quality, broadsheet newspapers

Paid Work

- Important and often useful
- However... research shows that students working over 10 hours per week are likely to under perform by 1 grade per subject

How can you help?

- Show an interest
- Ask them to explain what and how they are doing
- Try to provide the right environment at home for study
- Discuss future career / university goals
- Revision guides can be useful
- Stay in touch
- Be sympathetic
- Encourage them to aim high

Parents' Evenings & Reporting Dates

Parents' Consultation Evening

Thursday 1st December 2011

Interim Report

Friday 21st October 2011

Full Report

Friday 30th March 2012

Key Expectations

- Attendance – 90% minimum, to support exam entry
- Minimum of a C grade at AS Level to progress to A2

What will we do?

- Academic Tutoring
- Pastoral Support
- Subject support
- Multi-agency support
- Target grades
- Parents evenings and reports
- 'Open door' policy



Support, Advice and Guidance

Hannah Powell,
Deputy Head of Sixth Form

The Role of the Academic Tutor

To work with their tutees on an individual basis to:

- monitor and maximise progress
- liaise between students and their teachers
- offer tailored support and guidance
- work closely with parents, as required

The Role of the Academic Tutor

To work with their tutor groups to:

- deliver the PSHE programme
- prepare students for life post-Comberton Sixth Form

The PSHE Programme

During this academic year, students will cover:

- Personal organisation
- Study-skills
- Managing stress
- Healthy relationships
- Career planning
- UCAS preparations
- Revision skills

Collapsed PSHE Days:

Friday 11th November:

- “Drive to Arrive”
- Drugs and Alcohol Education

Friday 9th March:

- Launch of the UCAS process

Post AS Exams (date to be confirmed):

- University visit

Additional Student Support:

- Dedicated Learning Support Advisers
- In college Student Support team
- Multi-agency support

Specific Guidance for Higher Education:

- Identification of students
- Awareness of course requirements
- Applications for work experience and preparation courses
- Visiting experts
- Interview practise

Giving our students the edge:

- AQA Baccalaureate /enrichment programme
- Wide range of leadership opportunities, e.g. social committee, charity committee, Sixth Form Council, Curriculum Leaders

Financial Support:

- Bursaries available – see Irayna Owen