

Your Path to Success

Vocational

This pathway is ideal for students who prefer a more applied approach to learning, following a broad vocational programme of study which can lead to employment or higher education. The skills and knowledge developed on this programme are applicable to a wide range of occupations. Much of the study has an element of work-related learning based on continual assessment; there are no examinations. Courses offered are Level 3 BTEC National Diplomas, equivalent to A-levels. Students can choose from Business or Sport.

Pre-U

The Cambridge University Pre-U is a new, demanding, academic qualification designed for high-achieving students. It is a **linear course** which is examined towards the end of Year 13. Students can opt to take a Pre-U course instead of one AS and A-level course. The benefit of the Pre-U qualification is that it provides additional academic challenge and can exceed the A* grading at A-level.

	Yr 12	Yr 13
AQA Bacc (A-level route)	3 or 4 AS-levels Plus General Studies or Critical Thinking (For students choosing both Maths and Further Maths it may be possible to take an additional A Level)	3 A2-levels Extended Project Qualification
Enrichment e.g. Sport, Leadership, Voluntary Work, Driving Lessons		
Vocational (BTEC National)	18 units OR 12 units plus 1 AS	18 units OR 12 units plus 1 A2
Enrichment		
Pre-U (Plus A-levels)	Maths AS-level Further Maths AS-level Plus 2 or 3 AS-levels Plus General Studies or Critical Thinking	Maths A2-level Further Maths A2-level Maths Pre-U Plus 1 or 2 A2-levels Plus Extended Project Qualification
	Economics AS-level Plus 2 or 3 AS-levels Plus General Studies or Critical Thinking	Economics A2-level Economics Pre-U Plus 2 A2-levels Plus Extended Project Qualification
	Global Perspectives and Independent Research Pre-U Plus 3 or 4 AS-levels	Global Perspectives and Independent Research Pre-U Plus 3 or 4 A2-levels
Enrichment		

What the universities think about Pre-U

‘LSE welcomes the academic rigour of the new qualification’s linear approach and retention of subject specialism.’

London School of Economics.

‘We like the idea of linear courses, the depth of understanding and the expanded reporting scale at the top end.’

Imperial College London.