
Remote Learning: information for parents and carers

When students are required to move to remote learning, they should log in for each of their lesson every day. Registers will be taken at the start of every lesson. If students are ill, parents or carers must contact the college in the normal way.

The school day follows the normal school timetable. At the start of each lesson, students log onto their Class Team, teachers take a register and explain how the learning for the session will be structured. Our teachers choose the most effective means of delivery for what students need to learn, which will be whole class, group or independent work, for example.

We have made a series of tutorial videos to help you learn how to use the systems we use. You will find these below.

If you have any concerns, please contact your form tutor urgently. We all want you to do well and are here to support you.

FAQs

What should my child expect from immediate remote education in the first day or two of student being sent home?

If an entire year group cohort must work remotely, all students continue to follow the same school timetable. If individual students must self-isolate, the class continues to be taught on-site; the teacher will try to include individual students into the class via a Teams meeting.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in our practical subjects, for example, in drama, physical education and music. Our teachers of these subjects offer an adapted, challenging curriculum.

How long can I expect work set by the school to take my child each day?

We expect that remote learning (including remote teaching and independent work) will take Key Stage 5 students roughly the same amount of time as the school day. Additional independent work that needs to be completed can be undertaken from 3pm onwards.

Accessing remote education

How will my child access any online remote education you are providing?

Our online platforms are accessible via www.office.com When students log in, they can access the CATalogue, our on-line library where all resources are stored. In the CATalogue, each pupil is a member of a 'team' for each of their classes. Teachers use the class team for all activities relating to a particular class. Each team has a class notebook, where all work for a class can be organised and stored so that it is accessible at any time.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home and take the following approaches to support those pupils to access remote learning:

- Students who have no device or connection are identified quickly by teachers or tutors / Heads of Department through surveys of provision, non-attendance at live sessions, parental contact, etc.
- Parents or carers can find more information on how to access support by contacting the appropriate form tutor or Head of Sixth Form.
- Devices that enable an internet connection (for example, routers or dongles) are lent or purchased for, according to individual need.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons), which may include whole class, group or individual work.
- Recorded teaching, e.g. video/audio recordings made by teachers
- A live register followed by independent work completed using textbooks, reading books or other resources pupils have at home. This is usually followed by a teacher led clinic / Q&A during the session.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to log into the class team to be registered at the beginning of a session. During this time, the teacher explains the structure for the session. Parents and carers are expected to support remote learning in the same way as they normally do. We use Go4Schools to record engagement with learning, achievement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers check that all students are present and complete the work. During live sessions, students will be asked to participate to check understanding. Go4Schools is used by teachers to record engagement, achievements, etc. Parents can view this in real time and are also sent a weekly report on their child. Form tutors / Heads of Department contact parents of student who are a particular concern individually.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on student's work is as follows:

- Students are assessed verbally in real time during a live session.
- Students are assessed through the marking of their work in the class notebook. This may be written through the use of the iPad crayon or as an audio file.
- Teachers mark work which is submitted through the class assignment feature.

Additional support for student with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We acknowledge the difficulties this may place on families, and we work with parents and carers to support those students in the following ways:

- Individual families are supported through Deputy Head of Support, our Cabin TA Team, or SEN TA Team as appropriate.
- If you require additional support, please contact your child's form tutor in the first instance and we will ensure that the most appropriate provision is found.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual students who are self-isolating are provided with all class materials via the class team, which means that they continue to access all their subjects. They are expected to complete all work and receive feedback in the same way as all other students. Where possible and appropriate, students may be integrated into live on-site lessons through a Teams call.