

# KS5 Curriculum Overview: A-Level History



	Autumn Term	Spring Term	Summer Term
Year 12	<p><b>Curriculum and Skills:</b></p> <p><u>Unit 1: Britain, 1930-97</u></p> <p><b>Part 1</b> – Churchill Depth Study (using sources to analyse Churchill in the 1930s, as wartime Prime Minister &amp; his international diplomacy)</p> <p><u>Unit 2: Russia, 1894-1941</u></p> <p><b>Topic 1</b> – Nicholas II’s rule (stability in 1894, growing discontent, extent of Nicholas’ control by 1914)</p> <p><b>Topic 2</b> – The 1917 revolutions (World War One, the causes &amp; events of the two revolutions in 1917)</p>	<p><b>Curriculum and Skills:</b></p> <p><u>Unit 1: Britain, 1930-97</u></p> <p><b>Part 2, Topic 1</b> – Conservative dominance 1951-64</p> <p><b>Part 2, Topic 2</b> – Labour &amp; Conservatives 1964-79</p> <p><u>Unit 2: Russia, 1894-1941</u></p> <p>Finishing Topic 2</p> <p><b>Topic 3</b> – Lenin’s Russia (Russian Civil War &amp; impact of Lenin’s control)</p>	<p><b>Curriculum and Skills:</b></p> <p><u>Unit 1: Britain, 1930-97</u></p> <p><b>Part 2, Topic 3</b> – Thatcher &amp; Major 1979-97</p> <p><b>Part 2, Topic 4</b> – International diplomacy 1951-97</p> <p><u>Unit 2: Russia, 1894-1941</u></p> <p><b>Topic 4</b> – Stalin’s Russia (power struggle, Stalin’s political control &amp; economic policies)</p> <p><u>Unit 4: Controlled Assessment</u> – introduction to summer reading project</p>
	<p><b>Assessment:</b></p> <p>Unit 1 – source-based essay questions (x3)</p> <p>Unit 2 – knowledge-based essay questions (x3)</p>	<p><b>Assessment:</b></p> <p><b>January mock</b> – question each from Units 1 &amp; 2</p> <p>Unit 1 – knowledge-based questions (x2)</p> <p>Unit 2 – knowledge-based essay questions (x2)</p>	<p><b>Assessment:</b></p> <p><b>Summer mock</b> – full paper for Unit 1 &amp; Unit 2</p> <p>Unit 1 – knowledge-based questions (x2)</p> <p>Unit 2 – knowledge-based essay question (x1)</p>
Year 13	<p><b>Curriculum and Skills:</b></p> <p><u>Unit 3: Popular Culture &amp; the witchcrazes</u></p> <p><b>Topic 1</b> – Popular Culture (carnival, religious change, moral regulation, challenges to popular culture)</p> <p><b>Topic 2</b> – The witchcrazes (reasons for the rise &amp; fall of witchcrazes, nature of the persecuted)</p> <p><u>Unit 4: Controlled Assessment</u></p> <p>Reading, constructing claims &amp; planning</p>	<p><b>Curriculum and Skills:</b></p> <p><u>Unit 3: Popular Culture &amp; the witchcrazes</u></p> <p><b>Topic 3</b> – German witchcrazes (depth study)</p> <p><b>Topic 4</b> – East Anglia witchcrazes (depth study)</p> <p><b>Topic 5</b> – Salem Witch Trials (depth study)</p> <p><u>Unit 4: Controlled Assessment</u></p> <p>Writing essay (c.4000 words)</p>	<p><b>Curriculum and Skills:</b></p> <p><u>Unit 3: Popular Culture &amp; the witchcrazes</u></p> <p>Finishing Topic 5.</p> <p><u>Revision</u> for Units 1, 2 &amp; 3.</p>
	<p><b>Assessment:</b></p> <p>Unit 3 – knowledge &amp; interpretations essay questions (x4)</p> <p>Unit 4 – dialogue with teacher</p>	<p><b>Assessment:</b></p> <p><b>Spring mock</b> – full paper for Unit 3</p> <p>Unit 3 – interpretations essay question (x1)</p> <p>Unit 4 – dialogue with teacher &amp; deadline for essay</p>	<p><b>Assessment:</b></p> <p>Unit 3 – interpretations essay question (x1)</p> <p>Any other revision questions as needed</p>