

	Autumn Term	Spring Term	Summer Term	
Year 12	<p><b>Curriculum:</b></p> <p><i>Introduction to Sociology – What is Sociology?</i></p> <p><b>Education (SL):</b></p> <ul style="list-style-type: none"> <li>The role and functions of the education system</li> <li>Differential achievement of social groups by class and gender</li> </ul> <p><b>Families &amp; Households (ZB):</b></p> <ul style="list-style-type: none"> <li>Theories of the family</li> <li>Family diversity</li> <li>Social policy</li> </ul>	<p><b>Curriculum:</b></p> <p><b>Education (SL):</b></p> <ul style="list-style-type: none"> <li>Differential achievement of social groups by ethnicity</li> <li>Significant educational policies</li> </ul> <p><b>Research Methods in Context (SL):</b></p> <ul style="list-style-type: none"> <li><b>A:</b> Research methods and design; Types of data; Factors influencing choice of method and topic</li> </ul> <p><b>Families &amp; Households (ZB):</b></p> <ul style="list-style-type: none"> <li>Couples: gender roles; fatherhood; domestic violence</li> <li>Childhood</li> </ul>	<p><b>Curriculum:</b></p> <p><b>Research Methods in Context (SL):</b></p> <ul style="list-style-type: none"> <li><b>B:</b> The research context for education; Sources of data</li> </ul> <p><b>Families &amp; Households (ZB):</b></p> <ul style="list-style-type: none"> <li>Changing family patterns</li> <li>Demographic Trends</li> </ul> <p><b>Theory &amp; Methods (SL)</b></p> <ul style="list-style-type: none"> <li>Sociological approaches</li> <li>Modernity and post-modernity</li> <li>Sociology as a science</li> <li>Sociology and social policy</li> </ul>	
	<p><b>Skills:</b> ● Develop knowledge of a range of sociological theories, perspectives, studies and research methods. ● Analyse, evaluate and apply sociological theories, concepts, evidence and research methods ● Critically examine inequality and diversity in modern British society including the siting of UK society within its globalised context ● Develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society</p>			
	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	
	<p>Range of 10 &amp; 20 mark practice questions</p> <p>Knowledge checks – keyword starters and topic-based quizzes</p>	<p>Mock Exam (January)</p> <p>Further practice of 10 &amp; 20 mark questions</p> <p>Knowledge checks – keyword starters and topic-based quizzes</p>	<p>Further practice of 10 &amp; 20 mark questions</p> <p>Mock Exam (June)</p>	
Year 13	<p><b>Curriculum:</b></p> <p><b>Crime &amp; Deviance (SL):</b></p> <ul style="list-style-type: none"> <li>Theories of crime and deviance: Crime, deviance, social order and social control</li> <li>Social distribution of crime and deviance by ethnicity, gender and social class</li> <li>Globalisation and crime</li> </ul> <p><b>The Media (ZB):</b></p> <ul style="list-style-type: none"> <li>Ownership and control</li> <li>Selection and presentation of news content</li> <li>The media, globalisation and popular culture</li> <li>Media representations (gender)</li> </ul>	<p><b>Curriculum:</b></p> <p><b>Crime &amp; Deviance (SL):</b></p> <ul style="list-style-type: none"> <li>The media and crime</li> <li>Control of crime</li> </ul> <p><b>The Media (ZB):</b></p> <ul style="list-style-type: none"> <li>Media representations (age, class, ethnicity, sexuality, disability)</li> <li>New media in contemporary society</li> <li>Media and their audiences</li> </ul>	<p><b>Curriculum:</b></p> <p><b>Exam Preparation (SL &amp; ZB):</b></p> <ul style="list-style-type: none"> <li>Revision of content</li> <li>Practice questions</li> <li>Development of exam technique</li> </ul>	
	<p><b>Skills:</b> ● Develop knowledge of a range of sociological theories, perspectives, studies and research methods, and the ability to make links across topics ● Analyse, evaluate and apply sociological theories, concepts, evidence and research methods ● Critically examine inequality and diversity in modern British society including the siting of UK society within its globalised context.</p>			
	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	
	<p>Range of 10, 20 &amp; 30 mark practice questions</p> <p>Knowledge checks – keyword starters and topic-based quizzes</p>	<p>Mock Exam (February)</p> <p>Further practice questions</p>	<p>Practice questions/papers</p> <p>Final exam (June)</p>	